



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund



these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students’ leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of a PE and school sport noticeboard. The notice board includes the physical activity guidelines infographics. Younger students were encouraged to submit pictures of themselves taking part in physical activity and pupils’ sporting achievements were included on the noticeboard.</p> <p>Sporting achievements were also celebrated in assemblies. The school newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>school's physical activity offer.</p> <p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 25 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have created worry boxes in each class; students can write down their worries and drop it in the box. The teachers will monitor the boxes and address the children's concerns. They ran lots of activities during Children's Mental Health Week which included a mindful walk. They have continuously promoted physical activity as a way to support mental well-being. The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To participate in Active Travel Month. During October 2024, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p> <p>We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the program. A member of staff- who was trained to deliver the program in school.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>A member of staff attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <p>Multi skills festival ks1</p> <p>Mini-olympics y3</p> <p>Rugby festival</p> <p>Y ¾ Girls football festival</p> <p>Y4/5 boys football</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>throughout the year.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	<p>SLSSP Membership Costs (see amount above)</p> <p>SLSSP Membership Costs (see amount above)</p>
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<p>festival</p> <p>Boccia</p> <p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <p>Boys football</p> <p>Girls football</p> <p>Netball</p> <p>Cricket</p> <p>Tennis</p> <p>Hockey</p> <p>Basketball</p> <p>Swimming</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5.Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to take part in competitions next academic year.The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLSSP Membership Costs (see amount above)</p>
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<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p>		<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>		<p>SLSSP Membership Costs (see amount above)</p>
<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The school is committed to promoting staff well-being and physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p>		<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>		<p>SLSSP Membership Costs (see amount above)</p>
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<p>Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Co-ordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including sharing best practice for sports leaders and sports day/staff involvement etc.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The PE Co-ordinator organized for external coach to come and deliver CPD in the form of a dance workshop, responding to feedback from staff survey, identifying a lack of confidence in the subject area.</p>			<p>The PE Co-ordinator shared the learning points with all staff</p>	<p>Dance workshop £197</p>
<p>PE Hub scheme purchased</p>	<p>Member of staff-trained to deliver the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To participate in the Energise Club. The 10 weeks of sessions will be delivered by SLSSP staff. The club will target inactive/less confident Year 3 and 4 (for Energise) pupils. The sessions will include fun physical games and mindfulness. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile of girls football and increase participation.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To organize school sport week in line with National sports week to raise profile and awareness for local clubs in the area.</p>	<p>All year groups to get a half term worth of lessons</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>		<p>SLSSP Membership Costs (see amount above)</p>
<p>KC leading forest school provision for all children alongside OAA on the long term plan.</p>	<p>Each year group to receive a 6 week programme and teachers encouraged to join for the practice</p>	<p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>		<p>£700</p>
<p>SI to lead mindfulness on a rotation basis across the school.</p>				<p>£1752</p>
<p>Sports Coach (Premier Sports)</p>	<p>Consistency of teaching across the school</p>	<p>All key indicators</p>		<p>£20660</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>We have had a fantastic sports week with external coaches coming in to lead assemblies and sessions with the children; hockey, tennis, park run, football, martial arts and athletics as well as an Olympic Medallist. The athletics club were also kind enough to train our selected children for Corby triangle and spend some time with our sports leaders hosting a practice sports day for EYFS. They even came in to support children in our whole school sports day last week which was a huge success.</p> <p>Our cricket team made it through to county play offs, as well as our swimming team qualifying to compete at Leicester grammar in the county competition and placing 4th. Both the girls and boys football teams won the tournaments at harborough town and were invited to represent our school in the cup game at the harborough carnival because of this.</p> <p>We came second in the corby triangle event overall, beaten by just 1 point!</p> <p>KS1 have visited Robert Smyth to compete in a multi skills festival and year 3 represented our school in a mini-olympics competition at RBS along with some of our sports leaders.</p> <p>We have also provisionally succeeded in getting gold for the second year running for the school games mark</p>	<p>We have been acknowledged by our sporting success by the SLSSP and had pieces written about us in the local news- raising awareness and profile of the school. We have been nominated for awards and succeeded in qualifying for county in a variety of different sports.</p> <p>Our sports week gave children the opportunity to try new sports and have taster sessions. Staff CPD has been helpful for confidence and skill in teachers.</p>	<p>I have really enjoyed this year in PE and am proud of the progress made.</p> <p>We have built good collaborations with other schools and sports clubs in the area and managed to share best practice.</p>

award (I have a meeting with Hussein next week to confirm this).

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	2/53 children 96%	<i>1 child refusal of parents- permission 1 child exempt on medical grounds</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	2/53 96%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>ongoing</p>	<p>Qualified staff/swimming instructor</p>

Signed off by:

Head Teacher:	<i>Mrs Tayler & Mr North</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Roantree Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	23.7.24