

# Newsletter <sup>Eyfs</sup>



## COMMUNICATION & LANGUAGE

We will focus on developing speaking and listening skills. New vocabulary will be linked to our learning to help us explore feelings and explain our thinking.

## LITERACY

We will share well-loved stories and traditional tales including Owl Babies, Elmer, Little Red Riding Hood and Alfie, and rhymes such as five little speckled frogs, pat a cake and hickory dickory dock.

Daily phonics sessions will introduce reading and spelling simple CVC words such as cat, pig, pen, etc.



## UNDERSTANDING THE WORLD

'Me & My Family'

We will learn that we are all unique and have lots of similarities and differences with our friends.

We will find out about our families and the lives of our parents and grandparents. We will compare toys, transport and homes with those in the past.

## R.E. AND PSHE

**R.E:** Who do we belong to?  
**PSHE:** Beginning & Belonging/ Rules, rights and responsibilities



## MATHS

In Maths we will develop skills in sorting and matching. Children will practise rote counting through familiar rhymes, count objects accurately using one-to-one correspondence, and build a deep understanding of numbers up to 5. This includes recognising numbers in various contexts, exploring the concepts of 'more' and 'less', and solving simple problems.

## EXPRESSIVE ARTS & DESIGN

Children will explore painting, colour mixing and printing, and create self and family portraits. In music, they'll focus on pulse by listening to different styles, singing and playing musical instruments.

Roleplay and storytelling will centre around family life, using the home corner to inspire imaginative play and cross-curricular learning.

## PHYSICAL DEVELOPMENT

Children will take part in PE and Big Moves sessions to develop balance and coordination.

Fine motor skills will be supported through activities including chalk drawing, using elastic bands, tweezers, pegs and boards.

## PE Sessions:

**FCS:** Tuesday & Thursday  
**FLS:** Monday & Wednesday

Please ensure all jewellery is removed and long hair is tied up.

**CLASS EMAILS:**  
**FLS@MHA.LEARNAT.UK**  
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