

Year 1 Newsletter



ENGLISH

Children will continue to build on their phonic skills from the Autumn Term to become more fluent readers and writers. They will review set 1, 2 & 3 sounds, building their quick recall of key words and introducing multisyllabic words. They will also be working on applying a flick to their letter formation in preparation for joining letters in handwriting lessons.

Common Exception words: (Spring 1) **go, so, me, his, has, are, puts, push, pull, full, one, her** (Spring 2) **all, call, calls, like, want, some, come, they, I've, I'm, I'll, do**

Punctuation & Grammar focus: **Capital letters, full stops, question marks and finger spaces. Suffixes, singular and plural words.**

MATHS

This term, the children will be reinforcing their understanding of the Place Value of numbers and applying this to numbers up to 20 & 50. They will use this to solve addition and subtraction sums including number bonds and fact families as well as linking back to their knowledge of 10. We will also investigate length & height and mass & volume.

SCIENCE

For 'Seasons' we will investigate Winter, which has kindly provided snow already! We will then study 'Materials', where we will investigate different materials and their properties, before revisiting both 'Animals including Humans' and 'Plants'. We plan to enjoy a visit from some birds of prey and a trip to the Botanic Gardens.

HISTORY

This term our History Theme is called 'Significant people'. In this unit the children will learn about a significant person from their own locality called Walter Tull and compare him with a person of international significance called Wangari Mathai.

R.E./P.E./PSHE/COMPUTING/MUSIC

R.E: What do Christians believe God is like?
Who is Jewish and what do they believe?

P.E: MONDAY & WEDNESDAY
Hit Catch Run and Dance.
Send & Return and Hit, Catch & Run.

PSHE: Anti-Bullying/ Myself and my relationships with family and friends.

COMPUTING: Digital writing, Grouping Data & Online safety.

MUSIC: Rhythm.

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